



Imagining Ally Impact Worksheet

While the Apprenticeship Program is grounded in leadership and professional development, Public Allies strongly believes that the Allies are also responsible for creating meaningful, tangible results during the term.



The Apprenticeship Position at your agency is comprised of one or more Activity Areas (a specific body of work). Within each of those Activity Areas, we want to know the objectives of that area, the specific outcomes of that area, and finally the measures of success within that area.

Use this worksheet to imagine how the Ally will impact your organization through this Apprenticeship. It will guide you through creating objectives, outcomes and measures for each component of your Ally's Apprenticeship. For additional help, consult the "example" on page 5.

Please copy this page and use multiple times if your Ally has more than 2 Activity Areas. Note that only one Activity Area needs to have an Outcome and Measure associated with it.

ISSUE AREA AND POPULATION SERVED

For each Ally Position, we want to know how to classify the type of work, and who the Ally is affecting through this work. To do the former, please identify a primary issue area (and secondary issue area, if applicable) by checking the appropriate box. To do the latter, please check all appropriate boxes that apply.

Primary Issue Area

- Youth Development
- Community/Economic Development
- Environment/Conservation
- Arts/Culture
- Health/Nutrition
- Public Safety
- Education
- Emergency Services/Disaster Relief
- Housing
- Other Human Needs _____

Secondary Issue Area (if any)

- Youth Development
- Community/Economic Development
- Environment/Conservation
- Arts/Culture
- Health/Nutrition
- Public Safety
- Education
- Emergency Services/Disaster Relief
- Housing
- Other Human Needs _____

Population Served

- Infants 0-3
- Children 4-12
- Youth 13-18
- Adults 19-55
- Older Adults 56+
- Families
- Volunteers
- Other _____

ACTIVITY AREA I

1 Create an Objective Statement

This is a sentence or two that outlines the specifics of one of the activities that the Ally will be working on.

| | |
|--|---------------------------|
| 1 Title (one area of Ally's work) | 1 _____ _____ |
| 2 What are the specific activities the Ally must do in this area of work? | 2 _____ _____ _____ |
| 3 Who will the Ally be serving and/or working with to accomplish this objective? | 3 _____ _____ _____ |
| 4 How often or what proportion of their working time will they be doing the proposed activities? | 4 _____ _____ _____ |

Combined Objective Statement

2 Create an Outcome for Activity Area I

The outcome statement describes the changes we want to see as a result of the Ally's activities. It identifies (1) a target group (the group who will benefit from the Ally's activity), (2) states an action verb and (3) articulates a resulting change in the target group.

| | |
|--|---------------------------|
| 1 Who is the target group of the above work? Who will the Ally be serving? | 1 _____ _____ |
| 2 What is the change caused by the above activities? What is the result? | 2 _____ _____ _____ |

Combined Outcome

3 Create Standard, Measure and Timeframe for Meeting the above Outcome

A measure is a tool you'll use to find out whether or not the change you want to see is actually occurring. A standard is the rate or amount of change you would like to see in order to consider the work successful.

1 How much of a change will take place for the target group? (OR) What percentage of the target group will experience the change? 1 _____

2 What specifically will be measured to indicate that the above result was accomplished? What tool will be used? 2 _____

3 When will the results be measured and transferred to Public Allies? 3 _____

Standard, Measure, Timeframe

ACTIVITY AREA 2

1 Create an Objective Statement

This is a sentence or two that outlines the specifics of one of the activities that the Ally will be working on.

| | |
|--|---------------------------|
| 1 Title (one area of Ally's work) | 1 _____ _____ |
| 2 What are the specific activities the Ally must do in this area of work? | 2 _____ _____ _____ |
| 3 Who will the Ally be serving and/or working with to accomplish this objective? | 3 _____ _____ _____ |
| 4 How often or what proportion of their working time will they be doing the proposed activities? | 4 _____ _____ _____ |

Combined Objective Statement

2 Create an Outcome for Activity Area 2

The outcome statement describes the changes we want to see as a result of the Ally's activities. It identifies (1) a target group (the group who will benefit from the Ally's activity), (2) states an action verb and (3) articulates a resulting change in the target group.

| | |
|--|---------------------------|
| 1 Who is the target group of the above work? Who will the Ally be serving? | 1 _____ _____ |
| 2 What is the change caused by the above activities? What is the result? | 2 _____ _____ _____ |

Combined Outcome

3 Create Standard, Measure and Timeframe for Meeting the above Outcome

A measure is a tool you'll use to find out whether or not the change you want to see is actually occurring. A standard is the rate or amount of change you would like to see in order to consider the work successful.

1 How much of a change will take place for the target group? (OR) What percentage of the target group will experience the change? 1 _____

2 What specifically will be measured to indicate that the above result was accomplished? What tool will be used? 2 _____

3 When will the results be measured and transferred to Public Allies? 3 _____

Standard, Measure, Timeframe

SAMPLE WORKSHEET

1 Create and Objective Statement

This is a sentence or two that outlines the specifics of one of the activities that the Ally will be working on.

- | | |
|--|---|
| 1 Title (one area of Ally's work) | 1 <u>Teaching Safety First Curriculum</u> |
| 2 What are the specific activities the Ally must do in this area of work? | 2 <u>Teaching the Healthy Kids Coalition "Safety First" curriculum to 5 classes from North Clarkville</u> |
| 3 Who will the Ally be serving and/or working with to accomplish this objective? | 3 <u>The ally will teach 6-8 year old children in elementary school classrooms and at 6 community centers in North Clarkville</u> |
| 4 How often or what proportion of their working time will they be doing the proposed activities? | 4 <u>Monday through Thursday, from 8:30am to 11:30 am, starting in October and ending in June</u> |

Combined Objective Statement

The Ally will work with 5 classes of 6-8 year olds, Monday through Thursday, teaching the "Safety First" curriculum in elementary school classrooms and at 6 community centers in North Clarkville.

2 Create an Outcome for Activity Area 2

The outcome statement describes the changes we want to see as a result of the Ally's activities. It identifies (1) a target group (the group who will benefit from the Ally's activity), (2) states an action verb and (3) articulates a resulting change in the target group.

- | | |
|--|---|
| 1 Who is the target group of the above work? Who will the Ally be serving? | 1 <u>6-8 year old children</u> |
| 2 What is the change caused by the above activities? What is the result? | 2 <u>The children will understand the difference between a safe and unsafe home</u> |

Combined Outcome

6-8 year old children will understand the difference between a safe and unsafe home.

3 Create Standard, Measure and Timeframe for Meeting the above Outcome

A measure is a tool you'll use to find out whether or not the change you want to see is actually occurring. A standard is the rate or amount of change you would like to see in order to consider the work successful.

1 How much of a change will take place for the target group? (OR) What percentage of the target group will experience the change? | 1 80% of 6-8 year old children

2 What specifically will be measured to indicate that the above result was accomplished? What tool will be used? | 2 The children's understanding. The change will be measured by a parent interview

3 When will the results be measured and transferred to Public Allies? | 3 In January and May

Standard, Measure, Timeframe
80% will understand the difference between a safe and unsafe home as measured by parent interviews in January and May.