

## PUBLIC ALLIES FELLOWSHIP PROGRAM AT EAGLE ROCK SCHOOL & PROFESSIONAL DEVELOPMENT CENTER

Post Office Box 1770, Estes Park, CO 80517  
Phone 970.586.0600 x1332 | Fax 970.586.4805  
eaglerock@publicallies.org | www.publicallies.org/eaglerock

### Meet the Fellows

Class of 2005/2006



*The Public Allies Fellowship Program at Eagle Rock School & Professional Development Center offers young leaders interested in youth development and educational change an opportunity to serve at a nationally-recognized residential high school located in the Rocky Mountains. Eagle Rock School was founded in 1993 to offer young people ages 15 to 21 an opportunity to experience academic success while promoting community, integrity and active citizenship. An innovative curriculum draws extensively from Eagle Rock's mountain setting, emphasizing environmentalism, outdoor education, active learning, community service, and traditional academic subjects. The Professional Development Center provides prospective and employed teachers with opportunities to develop innovative curricula and teaching methods that can be used to better serve the needs of similar students in their schools.*

**Adriana Barboza**, 22, was born in Jalisco, Mexico and grew up in the south side of Chicago, IL. She attended the University of Wisconsin-Madison where she graduated with degrees in Legal Studies, Women Studies and Chicano Studies. Before coming to Eagle Rock, Adriana had a position as a political campaign trainer while also working for the National Association of Latino Elected and Appointed Officials in the office of Rep. Luis Gutierrez in Washington D.C. She also conducted research in Cuernavaca, Mexico on the economical, social, political and nutritional effects of NAFTA. As the Foreign Language Fellow, Adriana looks forward to incorporating her love for cultures and her passion for social justice into the realm of Spanish.

**Alan Barstow**, 26, grew up in Maryland surrounded by books and writing. He graduated from Lynchburg College with an English degree, emphasis in Creative Writing. As a Peace Corps Volunteer for 2 years, he lived with a host-family on their traditional homestead and taught ESL to grades 8-10 at a rural school. He advised the school's HIV Awareness Club, coached soccer, and learned to communicate in *Oshindonga*. Alan is excited to be at ERS to have the opportunity to take literature and writing beyond discipline lines into other subject areas. He believes writing is a powerful tool of self-discovery and will use his international experience to challenge students to look deeper into themselves and their worlds.

**Sarah Dribin**, 25 and a Chicago native, graduated from the University of Iowa with a BA in English and a focus in secondary education. She was a member of the Public Allies Chicago class of 2004. While an Ally, Sarah worked for the Multicultural Youth Project, a program that served Chicago's north side immigrant and refugee youth populations. As the Learning Resource Center Fellow, Sarah hopes to further cultivate her passion for alternative education as well as learn the inner workings of a school library in preparation for her future career as a learning resource coordinator. She also plans on using her knowledge of American media studies to further students' awareness of media bias.

Class of 2005/2006

**John Gillum**, 24, was born and raised in Indiana, and is a graduate of College of Charleston in South Carolina, where he received his BS in Physical Education. John has work experience as a Personal Trainer and a Mountain Bike Race Co-Director. He has worked in experiential education for Charleston County Parks and Recreation where he worked high and low ropes courses, and was the Assistant Director for a teen Adventure Camp. Here he supervised kayaking, rock climbing, canoeing, backpacking, and mountain biking trips. His work in Outdoor Education has contributed to John's many physical activity interests, in addition to traditional sports. His social interests include reversing the decline of Physical Education and improving school nutrition programs. At Eagle Rock, he hopes to explore how Outdoor Education and Physical Education can be seamlessly integrated.

**Sarah Gnzak**, 22, is a recent graduate from Berea College. During her four years there, she worked as a Bonner Scholar on campus and developed her own major emphasized on experiential education. During her time in school, she worked in Berea's service-learning department, programming for the local Boys and Girls Club and teaching college freshmen service principles. Most recently, Sarah worked for Heifer International teaching at Hiram House Camp in Cleveland, OH. While at Eagle Rock, Sarah hopes to engage more students and staff in service-learning projects and classes. She also hopes to challenge herself and others in and outside the classroom to closely look at the impact individuals have on a community.

**Jenna Kay**, 22, grew up in Narberth, PA and graduated from Wesleyan University with a degree in Earth and Environmental Sciences. In college, she did field- and lab-based research on heavy metal cycling in Saint Lucia and volcanism in Death Valley. Jenna also lived abroad in New Zealand for 5 months where she studied geology and learned more about the Māori culture. At Eagle Rock, she looks forward to developing her teaching skills and hopes to make science relevant for students through practical, experiential courses. Jenna is eager to apply her previous experiences as a teaching assistant, coach, and camp counselor to life at Eagle Rock.

**Megan McLean**, 24, grew up in Denver and in and around Chicago. She graduated from the University of Illinois at Urbana-Champaign with a BS in Psychology. While in school, Megan was a counselor at a residential treatment facility for youth. After graduating, Megan joined AmeriCorps National Civilian Community Corps where she was a part of a team doing service work in many communities in the Southeastern United States. Through AmeriCorps, she learned about Eagle Rock School, which attracted her because of its personal growth emphasis and experiential learning styles. While at Eagle Rock, Megan is excited to become a part of such a close community and to work with students on their individual growth.

**HaeJohn Medley**, 22, was born in Las Vegas, NV and grew up there and in Clovis, NM and Taegu, South Korea. He graduated from Hastings College in Hastings, NE with a degree in Art Education and a minor in Psychology. His main focus at Hastings College was ceramics and mixed medium art. After graduation, HaeJohn did his student teaching at Eagle Rock. Upon return, HaeJohn plans to continue his exploration of his teaching style and education, and learn how to implement it into a traditional high school setting. As the Visual Arts Fellow, he wants to help each student discover their creative side, develop their personal style, and understand the power of art.

**Jill Patterson**, 24, was born in Wilmington, DE, and is a graduate of Bard College where she earned a BA in Mathematics. Before coming to Eagle Rock School, Jill completed an apprenticeship at The High Mountain Institute where she taught high-school level math and led backcountry trips. Jill is attracted to Eagle Rock's holistic approach to education that emphasizes personal growth and learning in as well as out of the classroom. As the Mathematics Fellow, Jill is helping students to develop strong mathematical intuitions and understandings that will lay the foundation for their future mathematical endeavors. Jill also wants to help students confront their math phobias. In order to accomplish this, she and the Math IS are developing core curriculum for skills such as problem-solving and algebra.

**Jamie Radenbaugh**, 23, grew up in Humboldt County, CA. Jamie is a graduate of the University of California, Santa Cruz, where she studied Community Studies and Journalism. Recently, she has worked in the field leading adjudicated teens on the Appalachian Trail and teaching adapted ski lessons to disabled youth in Crested Butte, Colorado. As the Outdoor Education Fellow, Jamie works with the new student wilderness orientation program and offers academically integrated adventure activities throughout the year. Jamie is excited to learn more about the logistics of coordinating group wilderness experiences and plans to research gender-specific wilderness curriculum.

**Danny Silva-Alvarez**, 22, was born and raised on the west side of Chicago in the community of Little Village. He is a graduate of the University of Miami in Coral Gables, FL, where he became involved in Queer Issues and fighting for social justice. As an alumnus of Public Allies Chicago, he worked at About Face Theatre, coordinating their youth programs. As the Social Studies Fellow, he plans on utilizing his background in history, politics, and activism to create and lead engaging courses for students. Danny is looking forward to learning the ways in which Eagle Rock provides innovative education for diverse students.

**Curtis Wade III**, 24, grew up in Central Texas and is a graduate of the Massachusetts Institute of Technology (B.S. Writing) and Colorado State University (M.A. English). He also served a term of AmeriCorps with the Boulder County "I Have a Dream" Foundation, where he organized after-school support and enrichment programs for forty-five 1st-11th grade low-income youth. As the Professional Development Center Fellow, Curtis orients visiting educators to the philosophies and practices of Eagle Rock School. In addition, he continues to pursue music and creative non-fiction writing both in and outside of the classroom. Through his Fellowship, Curtis hopes to gain experience in developing educational environments that foster self-sufficiency in student/learners.

