



POSITION DESCRIPTION

SOCIETIES AND CULTURES FELLOW

DESCRIPTION OF CONTENT AREA	SOCIAL STUDIES INCLUDE US AND WORLD HISTORY, AMERICAN GOVERNMENT, CIVICS, AND GEOGRAPHY. WHEREVER POSSIBLE THE DEPARTMENT ATTEMPTS TO INTEGRATE HISTORY/GOVERNMENT/GEOGRAPHY TO PROVIDE THE FULLEST LEARNING EXPERIENCE FOR STUDENTS. EACH WINTER, WE PARTICIPATE IN THE CLOSE UP PROGRAM, TAKING STUDENTS TO STUDY THE UNITED STATES GOVERNMENT IN WASHINGTON DC
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • CO-INSTRUCTION OF CLASSES • ASSISTING IN CURRICULUM DEVELOPMENT • LOGISTICAL SUPPORT • INCREASED TEACHING RESPONSIBILITIES AS THE YEAR PROGRESSES • ASSIST STUDENTS WITH INDEPENDENT WORK OUTSIDE THE CLASSROOM
PREFERRED SKILLS	<ul style="list-style-type: none"> • STRONG BACKGROUND IN LIBERAL ARTS; ESPECIALLY IN AMERICAN AND WORLD HISTORY, POLITICS/US GOVERNMENT AND CIVICS • STRONG WRITTEN SKILLS • ORGANIZATIONAL SKILLS • REAL LIFE EXPERIENCE IN CONTENT AREA, ENTHUSIASM, OPEN MIND AND SENSE OF HUMOR <ul style="list-style-type: none"> • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	UNDERSTANDING OF AND CONTRIBUTION TO EXPERIENTIAL, HANDS ON EDUCATION. PROFESSIONAL UNDERSTANDING THAT TEACHING AND LEARNING ARE LIFE LONG ACTIVITIES. FINDING BALANCE BETWEEN WORK AND PLAY.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

SCIENCE FELLOW

DESCRIPTION OF CONTENT AREA	SCIENCE CONTENT IS DIVIDED INTO FOUR MAIN AREAS: LIFE SCIENCE, PHYSICAL SCIENCE, EARTH SCIENCE AND ENVIRONMENTAL SCIENCE. CLASSES ARE DESIGNED BY THE INSTRUCTORS AND ARE OFTEN BASED ON THEMES, INCORPORATING DIFFERENT DISCIPLINES INTO THE STUDY OF SCIENCE. EXPERIENCES SUCH AS GROWING AND TENDING A GARDEN ARE OFTEN THE FOCAL POINT FOR CLASSES. FELLOWS MUST BE WILLING TO STEP OUT OF THEIR SCIENCE SPECIALTY. THEY MUST ALSO BE FLEXIBLE IN THEIR APPROACH TO CLASSROOM INSTRUCTION AND FIELDWORK, MODIFYING LEARNING EXPERIENCES TO MATCH STUDENTS' NEEDS.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • DEVELOPMENT OF SCIENCE CURRICULUM AND ASSESSMENT • CO-PLANNING AND INSTRUCTION OF CLASSES • POSITIVE ROLE MODELING • DEVELOPING RELATIONSHIPS WITH STUDENTS • SCIENCE BUILDING MANAGEMENT AND MAINTENANCE • MATERIALS AND EQUIPMENT ORDERING, INVENTORY, MANAGEMENT AND MAINTENANCE
PREFERRED SKILLS	<ul style="list-style-type: none"> • STRONG BACKGROUND IN SCIENCE, INCLUDING BIOLOGY, CHEMISTRY, PHYSICS & ENVIRONMENTAL SCIENCE. • SOME EXPERIENCE WITH TEACHING OR A COMMITMENT TO BECOME AN EDUCATOR IS PREFERRED, BUT NOT REQUIRED • ABILITY TO PROVIDE SUPPORT FOR STUDENTS AND STAFF • EXCELLENT ORGANIZATION AND IMPLEMENTATION SKILLS • ABILITY TO HANDLE MANY TASKS AT ONCE • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	WORK CLOSELY WITH THE INSTRUCTIONAL SPECIALIST TO DEFINE AND IMPLEMENT PROFESSIONAL AND PERSONAL GOALS FOR THE YEAR. GAIN, DEVELOP, AND REFINE PLANNING AND TEACHING EXPERIENCE IN AN ALTERNATIVE SETTING. WORK EFFECTIVELY WITH STUDENTS, BOTH INDIVIDUALLY AND AS A GROUP. INSPIRE A LOVE OF SCIENCE IN STUDENTS.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

VISUAL ARTS FELLOW

DESCRIPTION OF CONTENT AREA	INCLUDES BUT IS NOT LIMITED TO: ART FUNDAMENTALS, ART HISTORY, FINE ARTS (TWO AND THREE DIMENSIONAL), CRAFTS, AND ART BASED COMMUNITY SERVICE. ALTHOUGH THERE IS NO SET CORE CURRICULUM, CLASSES ARE DESIGNED TO BE REPEATED AT INTERVALS. GIVEN THAT ERS IS NON-GRADED, MOST CLASSES HAVE NO PREREQUISITES AND MUST ACCOMMODATE STUDENTS WITH GREATLY VARYING ART BACKGROUND AND SKILL LEVEL. THE CLASSES TEND TO BE HANDS-ON AS OPPOSED TO LECTURE-BASED. THE FUTURE OF THE DEPARTMENT IS TO ADD PHOTOGRAPHY AS AN INTEGRAL PART OF THE CURRICULUM, TO WIDEN THE VARIETY OF CLASSES OFFERED, AND TO FIND BALANCE BETWEEN 'STANDARDS BASED' AND 'ALTERNATIVE' APPROACHES.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • CO-PLANNING AND INSTRUCTION OF CLASSES • STUDIO MANAGEMENT AND MAINTENANCE • MATERIALS AND EQUIPMENT ORDERING, INVENTORY, MANAGEMENT AND MAINTENANCE • CURRICULUM AND RESOURCE EXPANSION • POSITIVE ROLE MODELING • DEVELOPING RELATIONSHIPS WITH STUDENTS • INVOLVEMENT IN SPECIAL PROJECTS
PREFERRED SKILLS	<ul style="list-style-type: none"> • STRONG BACKGROUND IN VISUAL ARTS, FAMILIARITY WITH A WIDE VARIETY OF MEDIA (DEGREE IN VISUAL ARTS PREFERRED) • SOME EXPERIENCE WITH TEACHING OR A COMMITMENT TO BECOME AN ART EDUCATOR IS PREFERRED • TEACHING OR COACHING EXPERIENCE WITH MIDDLE OR UPPER SCHOOL STUDENTS • EXCELLENT ORGANIZATION AND FOLLOW-THROUGH SKILLS, DETAIL ORIENTATION • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	DISCOVER, DEFINE AND REFINE TEACHING SKILLS. EXPOSURE TO AS MANY VARIED OPPORTUNITIES IN THE ERS COMMUNITY AND LARGER COMMUNITY OUTSIDE AS ERS AS DESIRED. GAIN KNOWLEDGE NEEDED TO MOVE FORWARD TOWARD CAREER GOALS AS DEFINED BY THE FELLOW. ENHANCING ALL OF THE ABOVE LISTED EXPERTISE AREAS.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.



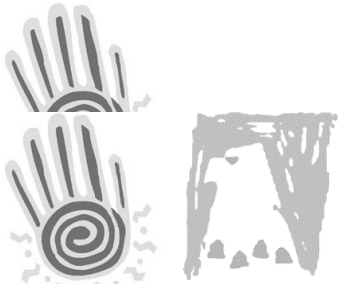


POSITION DESCRIPTION

SERVICE LEARNING FELLOW

DESCRIPTION OF CONTENT AREA	SERVICE-LEARNING CONSISTS OF FOUR MAJOR COMPONENTS: 1. PLANNING AND COORDINATING INDIVIDUAL AND SMALL GROUP PROJECTS DURING SERVICE SPECIAL WITH CLASSES OF BETWEEN 4 – 20 STUDENTS (RECYCLING, EROSION CONTROL, BUILDING AND GROUNDS MAINTENANCE, TUTORING, RANCH MANAGEMENT, ETC.) 2. CONDUCTING REFLECTION SESSIONS ONCE A WEEK IN SERVICE SPECIAL. PLANNING & ORGANIZING EAGLESERVE FOR THE ENTIRE ERS COMMUNITY (3X PER YEAR) WITH LARGE SCALE SERVICE PROJECTS IN CONSTRUCTION, SOCIAL JUSTICE, CIVIC ACTION, ENVIRONMENTAL ACTION AND NON-PROFIT SUPPORT. 4. DEVELOPING AND TEACHING COURSES AND WORKING WITH OTHER INSTRUCTORS AND FELLOWS TO INTEGRATE SERVICE-LEARNING ACROSS THE CURRICULUM.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • CREATE & IMPLEMENT A COMPREHENSIVE ‘SERVICE SPECIALS’ SCHEDULE (A FOUR DAY A WEEK SERVICE CLASS) WITH REFLECTION COMPONENT • CO-PLAN EAGLE SERVE WEEKENDS (EACH TRIMESTER, 3X PER YEAR) • GUIDE STUDENTS TO AN UNDERSTANDING OF THE VALUE OF COMMUNITY SERVICE, CIVIC ENGAGEMENT, AND SERVICE ETHIC • PARTNER WITH INSTRUCTORS AND FELLOWS TO INTEGRATE SERVICE-LEARNING ACROSS CURRICULUM
PREFERRED SKILLS	<ul style="list-style-type: none"> • KNOWLEDGE OF SERVICE LEARNING CONCEPTS • ABILITY TO MOTIVATE AND SUPERVISE STUDENTS IN EXPERIENTIAL AND ACADEMIC LEARNING ENVIRONMENTS • BUILDING/CONSTRUCTION SKILLS INCLUDING USE OF TOOLS • PUBLIC RELATIONS AND ORGANIZATIONAL SKILLS • LOGISTICAL MANAGEMENT SKILLS ASSOCIATED WITH COORDINATING PROJECTS • MUST BE A SELF STARTER, FLEXIBLE, AND ENERGETIC ENOUGH TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENING, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND WORK WITH OTHERS TO MEET THEM
FELLOW DEVELOPMENT GOALS	OPPORTUNITY TO WORK WITH A MODEL PROGRAM. WORK CLOSELY WITH INSTRUCTOR AND THE PUBLIC ALLIES PROGRAM AS WELL AS PLAN AND IMPLEMENT ONE’S OWN COURSE(S). THIS FELLOWSHIP CAN, AMONG OTHER THINGS, PROVIDE TOOLS AND EXPERIENCE NEEDED FOR A FELLOW TO DEVELOP AND RUN HIS/HER OWN PROGRAM AT ANOTHER SCHOOL.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS BY APPLYING INTEGRATED CURRICULUM IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW’S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR ‘INDIVIDUALIZED LEARNING PLAN’.





POSITION DESCRIPTION

OUTDOOR EDUCATION FELLOW

DESCRIPTION OF CONTENT AREA	THE OUTDOOR PROGRAM INVOLVES 3 AREAS. THE FIRST AND HIGHEST PRIORITY AREA IS THE NEW STUDENT WILDERNESS ORIENTATION PROGRAM. ALL NEW STUDENTS MUST COMPLETE 2 WEEKS OF PRE-WILDERNESS COURSE CLASSES, A 25-DAY WILDERNESS COURSE, AND 5 WEEKS OF FOLLOW-UP CLASSES THAT INVOLVE ADVENTURE ACTIVITIES SUCH AS INITIATIVES, LOW ROPES, AND INDOOR CLIMBING WALL. THE SECOND AREA IS INTEGRATION OF ADVENTURE ACTIVITIES INTO OTHER CLASSES SUCH AS SCIENCE, MATH, AND HUMAN PERFORMANCE. THIRDLY, WE OFFER RECREATIONALLY ORIENTED ADVENTURE ACTIVITIES DURING NON-CLASS TIME.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • ASSIST WITH ALL LOGISTICS INCLUDING FOOD PLANNING, GEAR MANAGEMENT, DATA ENTRY & PAPERWORK • ASSIST WITH CURRICULUM DEVELOPMENT • CO-PLAN AND TEACH CLASSES • ACT AS ASSISTANT INSTRUCTOR OR LOGISTICS COORDINATOR FOR WILDERNESS COURSES
PREFERRED SKILLS	<ul style="list-style-type: none"> • CURRENT CPR AND WILDERNESS FIRST RESPONDER CERTIFICATION • SOLID BASIC MOUNTAINEERING, BACKCOUNTRY TRAVEL, AND TOP ROPE CLIMBING SKILLS • STRONG ORGANIZATIONAL AND LOGISTICAL SKILLS • ABILITY AND WILLINGNESS TO WORK LONG HOURS BOTH INDOORS AND OUT • SOUND JUDGMENT IN THE OUTDOORS • EXPERIENCE ON EXTENDED EXPEDITIONS (14 DAYS +) • EXPERIENCE WORKING WITH ADOLESCENTS IN THE OUTDOORS • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • LONG TERM COMMITMENT TO BEING AN OUTDOOR EDUCATION PROFESSIONAL
FELLOW DEVELOPMENT GOALS	WORK WITH A MODEL PERSONAL GROWTH ORIENTED OUTDOOR PROGRAM. WORK CLOSELY WITH THE INSTRUCTIONAL SPECIALIST ON A VARIETY OF PROJECTS. HELP STUDENTS MAKE THE TRANSITION INTO THE SCHOOL. LEARN ABOUT HOW TO FOLLOW UP WITH STUDENTS FOLLOWING THE WILDERNESS EXPERIENCE.
OBJECTIVE STATEMENTS	INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES. DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

WORLD LANGUAGES FELLOW

DESCRIPTION OF CONTENT AREA	LANGUAGE CLASSES OFFERED MAY INCLUDE BEGINNER TO ADVANCE LEVELS. THE DEPARTMENT CONTINUALLY USES AND DEVELOPS A VARIETY OF ALTERNATIVE TEACHING METHODS INCLUDING: FIELD TRIPS, ROLE-PLAYING, DIALOGUES, INTERVIEWS, VIDEOS, AND CRITIQUES. IN SPANISH, THERE IS MORE OF A CULTURAL EMPHASIS, INCLUDING LITERATURE AND SOCIOLOGY OF THE SPANISH-SPEAKING WORLD.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • CO-PLAN AND TEACH COURSES OFFERED WITH INSTRUCTIONAL SPECIALIST • WORK WITH STUDENTS OUTSIDE OF CLASS • CONTRIBUTE TO FURTHER DESIGN AND IMPLEMENTATION OF LANGUAGE CURRICULUM • PARTICIPATE ACTIVELY IN THE COMMUNITY, INCLUDING EXTRA CURRICULAR ACTIVITIES AND DUTY RESPONSIBILITIES
PREFERRED SKILLS	<ul style="list-style-type: none"> • SOLID KNOWLEDGE OF THE SPANISH LANGUAGE BOTH WRITTEN AND VERBAL, GOOD PRONUNCIATION PREFERRED • HIGHLY PROFICIENT LEVEL IN SPANISH (POSSIBLE CLASSES TAUGHT FOR NATIVE SPEAKERS) • EXPERIENCE STUDYING OR WORKING IN A SPANISH SPEAKING COUNTRY OR PROGRAM • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	CONFIDENCE IN PLANNING AND TEACHING ALTERNATIVE STRATEGIES IN THE CLASSROOM. WORKING EFFECTIVELY WITH STUDENTS, BOTH INDIVIDUALLY AND AS A GROUP.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

HEALTH, WELLNESS & COUNSELING FELLOW

DESCRIPTION OF CONTENT AREA	THE STUDENT SERVICES DEPARTMENT IS RESPONSIBLE FOR THE EMOTIONAL HEALTH AND WELLBEING OF STUDENTS. THIS DEPARTMENT INCLUDES THE DIRECTOR OF STUDENTS, HEALTH & WELLNESS COUNSELOR, ADMISSIONS ASSOCIATE AND LIFE AFTER EAGLE ROCK STAFF MEMBER. THIS DEPARTMENT DEALS WITH ALL ASPECTS OF STUDENT LIFE OUTSIDE OF ACADEMICS.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • ASSISTING THE HEALTH & WELLNESS COUNSELOR WITH ALL LOGISTICS INVOLVED WITH STUDENT COUNSELING • ASSISTING THE HEALTH & WELLNESS COUNSELOR AS A LIAISON BETWEEN STUDENT PARENTS/SPONSORS AND EAGLE ROCK SCHOOL • ASSISTING STAFF WITH NEW STUDENT ORIENTATION AND INSTRUCTION • LIMITED INVOLVEMENT IN ASSISTING THE ADMISSION ASSOCIATE WITH THE ADMISSIONS PROCESS • LOGISTICAL SUPPORT FOR FAMILY/SPONSOR WEEKEND AND PROSPECTIVE STUDENT VISITS • RESPONSIBLE FOR ALL ASPECTS OF "EAGLE'S NEST", THE PARENT NEWSLETTER (3 X YEAR)
PREFERRED SKILLS	<ul style="list-style-type: none"> • DEMONSTRATED ABILITY IN COUNSELING YOUNG PEOPLE SIMILAR TO THE EAGLE ROCK POPULATION. • STRONG COMMUNICATION SKILLS (ORAL, WRITTEN, ETC.) • ORGANIZATIONAL SKILLS • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • ABILITY TO UPHOLD TO THE STANDARDS OF CONFIDENTIALITY IN REGARD TO PROFESSIONAL COUNSELING AS SET BY EAGLE ROCK SCHOOL • ABILITY TO WORK INDEPENDENTLY • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	INCREASE ABILITY AND CONFIDENCE IN COUNSELING. UNDERSTANDING OF AND CONTRIBUTION TO EXPERIENTIAL, HANDS ON EDUCATION. GAIN KNOWLEDGE NEEDED TO MOVE FORWARD TOWARD CAREER GOALS AS DEFINED BY THE FELLOW. ENHANCING ALL OF THE ABOVE LISTED EXPERTISE AREAS.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, SERVICE LEARNING, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

HUMAN PERFORMANCE CENTER FELLOW

DESCRIPTION OF CONTENT AREA	THE CURRICULUM IS DIVIDED INTO THREE AREAS OF CONCENTRATION. THESE INCLUDE: 1. ACTIVITIES, 2. SAFETY, 3. PERSONAL FITNESS. THE SCHOOL SUPPORTS AN ACTIVE INTRAMURAL PROGRAM FOR ALL STUDENTS AND STAFF IN ADDITION TO THE MORNING EXERCISE PROGRAM. THE DEPARTMENT ENCOURAGES OVERALL WELL-BEING OF THE STUDENTS AND STAFF. LEARNING IS DOCUMENTED THROUGH PRESENTATIONS, PAPERS, RUBRICS, SERVICE, ETC.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • FACILITATE MORNING EXERCISE PROGRAM • ASSIST WITH INTRAMURALS AND OTHER TOURNAMENTS • PLAN, TEAM TEACH & INDEPENDENTLY INSTRUCT CLASSES • ASSIST WITH FACILITATION OF CAMPUS RECREATION OPPORTUNITIES • ASSIST STUDENTS AND STAFF WITH FITNESS PROGRAMS AND CREATING HEALTHY LIFE CHOICES
PREFERRED SKILLS	<ul style="list-style-type: none"> • KNOWLEDGE OF INDIVIDUAL, DUAL, AND TEAM SPORTS • KNOWLEDGE OF FITNESS COMPONENTS, POSSIBLE WEIGHT ROOM EXPERIENCE • STRONG ORGANIZATIONS SKILLS • OUTDOOR, LEADERSHIP, AND TEAM BUILDING FACILITATION EXPERIENCE • AQUATICS EXPERIENCE PREFERRED • STANDARD FIRST AID & CPR REQUIRED. WILDERNESS FIRST RESPONDER CERTIFICATION PREFERRED. • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	OPPORTUNITY TO DEVELOP AN INDEPENDENT SENSE OF EXPRESSION BY CREATING AND TEACHING AN ORIGINAL COURSE. GAIN CONCRETE AND APPLICABLE KNOWLEDGE OF THE FIELD OF PHYSICAL FITNESS.
OBJECTIVE STATEMENTS	INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.
TARGET GROUP	DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT. ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

LITERATURE AND LITERACY FELLOW

DESCRIPTION OF CONTENT AREA	EAGLE ROCK IS CONTINUALLY HONING ITS TEACHING AND LEARNING OF LITERATURE AND WRITING. WE CURRENTLY HAVE COURSES ON FICTION WRITING AND RESEARCH WRITING, POETRY, AND DRAMA. ALSO, WE DEVELOP LITERATURE COURSES WITH A GREAT DEAL OF FREEDOM, AND WE PUSH TO INFUSE CREDIT-YIELDING AND CREDIT-SUPPORTIVE LITERATURE PROJECTS AND WRITING INSTRUCTION ACROSS THE CURRICULUM.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • CO-PLAN AND INSTRUCT LITERATURE CLASS • CONDUCT INDIVIDUAL WRITING COACHING OF STUDENTS BEYOND CLASSROOM HOURS • CONTRIBUTE TOWARD FURTHER DESIGN OF WRITING/READING CURRICULUM • CO-PLAN AND IMPLEMENT STAFF TRAININGS TO PROMOTE LITERACY ACROSS THE CURRICULUM • FACILITATE AND ADVISE STUDENTS IN COMPLETING “MAJOR RESEARCH” PAPERS
PREFERRED SKILLS	<ul style="list-style-type: none"> • VERY STRONG BACKGROUND IN WRITING • ORGANIZATION AND VOCABULARY SKILLS • EXPERIENCE WITH THE ARGUMENTATIVE ESSAY, MAJOR RESEARCH PAPER, CREATIVE WRITING AND PERHAPS JOURNALISM • EXPOSURE TO STRATEGIES IN THE TEACHING OF READING AND WRITING • BACKGROUND IN DIVERSE BODY OF LITERATURE • MUST BE A SELF STARTER WHO IS FLEXIBLE AND POSSESSES ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	GAIN CLASSROOM-TEACHING EXPERIENCE. DEVELOP ONE ON ONE COACHING SKILLS. TAKE INITIATIVE IN THE CREATION AND IMPLEMENTATION OF NEW CURRICULUM.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW’S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR ‘INDIVIDUALIZED LEARNING PLAN’.





POSITION DESCRIPTION

MATHEMATICS FELLOW

DESCRIPTION OF CONTENT AREA	MATHEMATICS IS TAUGHT WITH AN EMPHASIS ON PROBLEM SOLVING AND COMMUNICATION. METHODS INCLUDE PRESENTATIONS, GROUP WORK AND PORTFOLIOS. CLASSES USUALLY CONSIST OF EXPLORATION AND EXPERIMENTATION AROUND GENUINE SITUATIONS, SUCH AS BUILDING A PLAYGROUND OR RENOVATING A LOW-INCOME MEDICAL CLINIC. CLASS CONSENSUS IS THE SOURCE OF CHECKING ANSWERS...NOT THE INSTRUCTOR.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • CO-PLANNING AND FACILITATING CLASSES • ASSISTING IN CURRICULUM DEVELOPMENT AND ASSESSMENT DESIGN • WILLINGNESS TO LET STUDENTS RUN THE CLASS • WILLINGNESS TO PROVIDE OTHER VENUES TO SUPPORT MATH LEARNING • ASSESSING MATH PORTFOLIOS
PREFERRED SKILLS	<ul style="list-style-type: none"> • INTEREST IN NON-TRADITIONAL MATH CURRICULUM • QUESTIONING SKILLS • BASIC KNOWLEDGE OF MATH; INCLUDING ALGEBRA & TRIGONOMETRY • PREVIOUS EXPERIENCE WORKING WITH STUDENTS, PREFERABLY IN A CLASSROOM SETTING • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	RUN A LEARNER CENTERED CLASS WITH A PROBLEM SOLVING FOCUS. ALLOW STUDENT DISCOVERY OF METHODS AND FORMULAS. HELP STUDENTS MAKE CONNECTIONS WITH PREVIOUS KNOWLEDGE. GAIN EXPERIENCE/PRACTICE IN DESIGNING AND IMPLEMENTING ALTERNATIVE MATH CURRICULUM.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

PROFESSIONAL DEVELOPMENT CENTER FELLOW

DESCRIPTION OF DEPARTMENT	THE PROFESSIONAL DEVELOPMENT CENTER (STAFF BY THE DIRECTOR OF PROFESSIONAL DEVELOPMENT AND THE ASSOCIATE DIRECTOR OF PROFESSIONAL DEVELOPMENT) DISSEMINATES INFORMATION ABOUT EAGLE ROCK'S PHILOSOPHY, PROGRAMS AND METHODOLOGIES RELATED TO RE-ENGAGING STRUGGLING STUDENTS IN LEARNING, KEEPING THEM IN SCHOOL, AND GRADUATING THEM SO THAT THEY CAN MAKE A CONTRIBUTION TO SOCIETY. INITIATIVES OF THE PROFESSIONAL DEVELOPMENT CENTER INCLUDE HOSTING VISITING EDUCATORS FROM AROUND THE WORLD; SPEAKING AT CONFERENCES; SPONSORING TWELVE FELLOWSHIPS WITH PUBLIC ALLIES; OFFERING A VARIETY OF LEARNING OPPORTUNITIES TO PRE-STUDENT TEACHERS, STUDENT TEACHERS, GRADUATE STUDENTS AND RESEARCHERS; PROVIDING TECHNICAL ASSISTANCE TO SCHOOLS AND DISTRICTS; HELPING FELLOWS BECOME CERTIFIED THROUGH AN APPROVED ALTERNATIVE LICENSURE PROGRAM; AND PUBLISHING ARTICLES (IN EDUCATIONAL JOURNALS AS WELL AS THE NEW YORK TIMES AND TEACHER MAGAZINE) AND BOOKS, INCLUDING THE OTHER SIDE OF CURRICULUM: LESSONS FROM LEARNERS (THE FIRST BOOK WRITTEN ABOUT EAGLE ROCK).
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • ORGANIZE, HOST, AND ORIENT VISITING GROUPS OF EDUCATORS • FACILITATE THE INVOLVEMENT OF STUDENTS AND STAFF IN PDC ACTIVITIES • POSSIBILITY OF TEAM TEACHING ONE CLASS EACH TRIMESTER • ORGANIZE WEEKLY TOURS • ASSIST WITH DELIVERY OF INTERNAL PROFESSIONAL DEVELOPMENT • ASSIST WITH AND CREATE INITIATIVES TO FURTHER THE DISSEMINATION EFFORTS OF THE CENTER
PREFERRED SKILLS	<ul style="list-style-type: none"> • SINCERE ENJOYMENT OF BOTH YOUNG PEOPLE AND ADULTS AND A WARM SENSE OF HOSPITALITY • STRONG ORGANIZATIONAL, WRITING, AND PUBLIC SPEAKING SKILLS (WILL WRITE FOR PUBLICATIONS AND AID IN CONFERENCE PRESENTATIONS) • DETAIL ORIENTATION, ABILITY TO BALANCE MANY TASKS, A SENSE OF INITIATIVE • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS AND SOME WEEKENDS • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO INNOVATE
FELLOW DEVELOPMENT GOALS	MANAGE AND FACILITATE EDUCATIONAL VISITS. GAIN AN UNDERSTANDING OF EDUCATIONAL REFORM. DESIGN AND CO-INSTRUCT A CLASS WITH AN INSTRUCTIONAL SPECIALIST.
OBJECTIVE STATEMENT	PREPARE FOR, ORGANIZE, HOST AND ORIENT VISITING GROUPS OF EDUCATORS IN THE PROFESSIONAL DEVELOPMENT CENTER
TARGET GROUP	EDUCATORS FROM NORTH AMERICA AND BEYOND
OUTCOME (RESULT)	VISITING EDUCATORS ARE INFORMED OF AN EFFECTIVE, ALTERNATIVE MODEL OF SECONDARY SCHOOL EDUCATION ENABLING THEM TO IMPLEMENT INNOVATIONS ONCE RETURNING TO THEIR SCHOOL, DISTRICT OR ORGANIZATION.
INDICATOR (MEASURE) & STANDARDS	85% OF VISITING EDUCATORS IMPLEMENT ONE PRACTICE LEARNED AT EAGLE ROCK SCHOOL IN THEIR SCHOOL, DISTRICT OR ORGANIZATION.
OBJECTIVE STATEMENTS	INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES. DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

MUSIC FELLOW

DESCRIPTION OF DEPARTMENT	CHOIR, BAND, JAZZ, MUSIC THEORY, MUSIC HISTORY, VARIETY SHOW, A SUMMER MUSICAL PERFORMANCE. INTERDISCIPLINARY COURSES FINDING A BALANCE BETWEEN "STANDARD BASED" AND "ALTERNATIVE BASED" MUSIC EDUCATION.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • ACTIVE PARTICIPATION • CO-PLANNING, CURRICULUM DEVELOPMENT, AND CLASS INSTRUCTION • POSITIVE ROLE MODELING • REHEARSE WITH STUDENTS OUTSIDE OF CLASS • PERFORMANCES OUTSIDE OF CLASS—VARIETY SHOWS, GRADUATION, AND MUSICAL THEATRE • WORK WITH THE SUMMER MUSICAL PRODUCTION • FACILITIES MAINTENANCE AND ORGANIZATION • MUSIC AND RESOURCE EXPANSION • INSTRUMENT AND EQUIPMENT INVENTORY
PREFERRED SKILLS	<ul style="list-style-type: none"> • SOME MUSIC TEACHING EXPERIENCE • BACKGROUND WITH MUSIC EDUCATION • FAMILIARITY WITH CHOIR AND INSTRUMENTAL MUSIC, INCLUDING READING MUSIC NOTATION • EXCELLENT ORGANIZATION AND IMPLEMENTATION, AND ABILITY TO COOPERATIVELY RUN MUSIC DEPARTMENT • MUST BE A SELF STARTER, FLEXIBLE, AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, EVENINGS, AND WEEKENDS TO COMPLETE RESPONSIBILITIES ASSOCIATED WITH PERFORMANCES AND SHOWS • WILLINGNESS TO WORK SOME EVENINGS AND ONE WEEKEND DAY FOR DUTY RESPONSIBILITIES • STRONG ABILITY TO WORK INDEPENDENTLY AND ASSESS NEEDS AND FILL THEM • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATION PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK
FELLOW DEVELOPMENT GOALS	REFINE TEACHING SKILLS INCLUDING GAINING CONFIDENCE IN PLANNING AND TEACHING BOTH TRADITIONAL AND ALTERNATIVE STRATEGIES IN THE CLASSROOM.
OBJECTIVE STATEMENT	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15 –21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARDS GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES), OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR "INDIVIDUALIZED LEARNING PLAN."





POSITION DESCRIPTION

CURRICULUM FELLOW

DESCRIPTION OF CONTENT AREA	THE CURRICULUM TEAM IS RESPONSIBLE FOR THE ACADEMIC PROGRAM AT EAGLE ROCK SCHOOL. THIS INCLUDES ALL TRADITIONAL ACADEMIC AREAS AS WELL AS THE OUTDOOR EDUCATION PROGRAM AND PERSONAL GROWTH. THIS POSITION WORKS WITH THE DIRECTOR OF CURRICULUM. ALL INSTRUCTIONAL SPECIALISTS REPORT TO THIS DIRECTOR AND THUS THE FELLOWSHIP POSITION IS SIGNIFICANTLY ADMINISTRATIVE IN NATURE.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • ASSIST DIRECTOR OF CURRICULUM IN ALL LOGISTICS INVOLVED WITH ERS ACADEMIC PROGRAM (MEETINGS, COURSE PROPOSALS, CLASS ASSIGNMENTS, BUDGETING & FINANCIAL PLANNING). • ASSIST DIRECTOR OF CURRICULUM IN DESIGNING AND DELIVERING INSTRUCTIONAL MEETINGS • ASSIST WITH COURSE DESIGN PROCESS AND REGISTRATION OF STUDENTS FOR CLASSES • ASSIST WITH DATA TRACKING AND TREND PROJECTIONS RELATED TO ACADEMIC PROGRAM • ASSIST WITH INSTRUCTIONAL STAFF RECRUITMENT, HIRING, AND TRAINING • ASSIST WITH INSTRUCTIONAL COACHING • ASSIST WITH ONGOING MAINTENANCE AND DEVELOPMENT OF CURRICULUM GUIDE AND INDIVIDUALIZED LEARNING PLAN • POSSIBILITY OF TEAM TEACHING ONE COURSE PER TRIMESTER.
PREFERRED SKILLS	<ul style="list-style-type: none"> • DETAIL ORIENTED • ORGANIZATIONAL SKILLS • INTEREST IN ADMINISTRATIVE SKILLS (DATA MANAGEMENT, LOGISTICAL SUPPORT, SYSTEMS DEVELOPMENT AND MANAGEMENT) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO STAY FOCUSED ON SYSTEMS MANAGEMENT IN THE MIDST OF HIGH INTERRUPTION / HIGH RELATIONSHIP ENVIRONMENT • FLEXIBLE • SENSE OF HUMOR • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED)
FELLOW DEVELOPMENT GOALS	UNDERSTANDING OF AND CONTRIBUTION TO EXPERIENTIAL, HANDS ON EDUCATION. GAIN AN UNDERSTANDING OF EDUCATIONAL REFORM, STAFF SUPPORT, AND CURRICULUM DEVELOPMENT.
OBJECTIVE STATEMENTS	ASSIST THE PROFESSIONAL DEVELOPMENT CENTER IN VARIOUS ASPECTS OF CURRICULUM DEVELOPMENT AND MANAGEMENT.
TARGET GROUP	EAGLE ROCK SCHOOL INSTRUCTIONAL SPECIALISTS.
OUTCOME (RESULT)	INSTRUCTIONAL SPECIALISTS WILL RECEIVE TECHNICAL AND LOGISTICAL SUPPORT IN ADMINISTERING AND CREATING CURRICULUM.
INDICATOR (MEASURE) & STANDARDS	AT LEAST 3 IMPROVEMENTS/PROJECTS COMPLETED TOWARDS CURRICULUM DEVELOPMENT AND MANAGEMENT
OBJECTIVE STATEMENTS	POSSIBILITY TO INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES. DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

LEARNING RESOURCE CENTER FELLOW

DESCRIPTION OF CONTENT AREA	THE LEARNING RESOURCE CENTER (LRC) IS THE CENTRAL SCHOOL, WORK, AND STUDY AREA ON CAMPUS. THE LRC PROVIDES STUDENTS AND STAFF WITH INFORMATION ACCESS THROUGH PRINT AND ELECTRONIC RESOURCES AND ASSISTS STUDENTS WITH RESEARCH SKILL DEVELOPMENT, STUDY SKILLS, MENTORING, AND TUTORING. THE MAIN DUTY OF THE FELLOW IS TO PROVIDE LEADERSHIP TO MAINTAIN A PRODUCTIVE LEARNING ENVIRONMENT IN THE LRC.
RESPONSIBILITIES OF FELLOW	<ul style="list-style-type: none"> • PROVIDE LEADERSHIP TO MAINTAIN A PRODUCTIVE LEARNING ENVIRONMENT IN THE LRC • MAINTAIN THE LRC • PROMOTE READING & WRITING (I.E. LITERACY) • INSTITUTE STUDY GROUPS, HOMEWORK HELP, TUTORING AND MENTORING • ASSIST STUDENTS AND STAFF WITH PRINT MATERIALS INFORMATION ACCESS IN THE LRC • ASSIST STUDENTS AND STAFF WITH INFORMATION ACCESS USING ELECTRONIC MEDIA AND EQUIPMENT • ASSIST STUDENTS AND STAFF WITH CHECKING OUT AND IN LRC MATERIALS AND AUDIO-VISUAL MATERIALS AND EQUIPMENT • DEVELOP AND DELIVER INSTRUCTIONAL PROGRAMS • MAKE SUGGESTIONS FOR ORDERING PRINT AND ELECTRONIC MATERIALS AND EQUIPMENT • HELP KEEP ALL LRC EQUIPMENT OPERATING
PREFERRED SKILLS	<ul style="list-style-type: none"> • MACINTOSH COMPUTER TROUBLE SHOOTING SKILLS (DESIRED NOT REQUIRED) • MACINTOSH COMPUTER NETWORKING SKILLS (DESIRED NOT REQUIRED) • BASIC RESEARCH LIBRARIAN SKILLS (INCLUDING SEARCH ENGINE SKILLS) • INDIVIDUAL STUDENT AND SMALL GROUP MOTIVATION AND SUPERVISION • ORGANIZE INFORMATION AND SKILLS FOR INSTRUCTIONAL DELIVERY • NETWORK ADMINISTRATION (DESIRABLE, NOT REQUIRED) • FAMILIARITY WITH MACINTOSH COMPUTERS • MUST BE A SELF STARTER, FLEXIBLE AND POSSESS ENERGY TO MEET DEMANDS OF RESIDENTIAL COMMUNITY LIFE • WILLINGNESS TO WORK OVER AND ABOVE A 40 HOUR WORK WEEK, SOME EVENINGS, AND ONE WEEKEND DAY • STRONG ABILITY TO WORK INDEPENDENTLY • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED) • ABILITY TO GIVE AND RECEIVE FEEDBACK • ABILITY TO FIND NEEDS AND FILL THEM
FELLOW DEVELOPMENT GOALS	FACILITATION OF STUDENT AND STAFF INFORMATION ACCESS, INFORMATION PRESENTATIONS, USE OF COMPUTERS, THE INTERNET, THE ERS NETWORK, AND A RANGE OF TELECOMMUNICATIONS AND AV HARDWARE. ORGANIZING AND DELIVERING RESEARCH SKILLS INSTRUCTION AND COMPUTER INSTRUCTION. PROMOTING SELF-DIRECTED LEARNING USING THE RESOURCES OF OUR LRC.
OBJECTIVE STATEMENTS	<p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES: VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE, SERVICE, SOCIAL STUDIES.</p> <p>DEVELOP POSITIVE MENTORING RELATIONSHIP WITH STUDENTS FOSTERING THEIR PERSONAL GROWTH AND DEVELOPMENT.</p>
TARGET GROUP	ADOLESCENTS AGED 15-21.
OUTCOME (RESULT)	STUDENTS PROGRESS ON THEIR INDIVIDUALIZED LEARNING PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL.
INDICATOR (MEASURE) & STANDARDS	85% OF STUDENTS IN FELLOW'S CLASS(ES), ACTIVITY(IES) OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THEIR 'INDIVIDUALIZED LEARNING PLAN'.





POSITION DESCRIPTION

GUIDANCE COUNSELOR (LIFE AFTER EAGLE ROCK)

<p>DESCRIPTION OF CONTENT AREA</p>	<p>LIFE AFTER EAGLE ROCK DEPARTMENT WORKS WITH STUDENTS IN CAREER DEVELOPMENT, LIFE SKILLS AND COLLEGE PREP. IN ADDITION, LAER MAINTAINS ALUMNI RELATIONS THROUGH AN ONLINE DATABASE AND ORGANIZES EAGLE ROCK SCHOOL'S BIENNIAL REUNIONS.</p>
<p>RESPONSIBILITY OF FELLOW</p>	<ul style="list-style-type: none"> • WORK WITH STUDENTS ON LAER REQUIREMENTS THROUGH CLASSES, SATURDAY SEMINARS AND/OR INDEPENDENT STUDIES • DEVELOP AND IMPLEMENT INTEREST, LIFE SKILLS & POSSIBILITIES PORTFOLIO CURRICULUM • IMPLEMENT ACT/SAT PREP CURRICULUM • ASSIST STUDENTS IN THE COLLEGE NAVIGATION AND APPLICATION PROCESS • MAINTAIN AND DEVELOP ALUMNI RELATIONS
<p>PREFERRED SKILLS</p>	<ul style="list-style-type: none"> • DETAIL ORIENTED • OPENNESS TO NEW IDEAS • STRONG ORGANIZATIONAL SKILLS • ABILITY TO BALANCE MANY TASKS • EXPERIENCE WITH ACT/SAT PREP • REAL LIFE EXPERIENCE IN CONTENT AREA AND ENTHUSIASM FOR THE SUBJECT • STRONG COMMUNICATION SKILLS (CLEAR, DIRECT, HONEST COMMUNICATOR PREFERRED)
<p>FELLOW DEVELOPMENT GOALS</p> <p>OBJECTIVE STATEMENT</p>	<p>UNDERSTANDING OF AND CONTRIBUTION TO EXPERIENTIAL, HANDS ON EDUCATION. PROFESSIONAL UNDERSTANDING THAT TEACHING AND LEARNING ARE LIFE LONG ACTIVITIES. FINDING BALANCE BETWEEN WORK AND PLAY.</p> <p>INSTRUCT STUDENTS IN ONE OR MORE OF THE FOLLOWING DISCIPLINES': VISUAL ARTS, MATHEMATICS, LANGUAGE ARTS & LITERATURE, HUMAN PERFORMANCE, MUSIC, FOREIGN LANGUAGE, OUTDOOR EDUCATION, LEARNING RESOURCES, ENVIRONMENTAL SCIENCE, SCIENCE SERVICE, SOCIAL STUDIES AND GUIDANCE COUNSELOR (LIFE AFTER EAGLE ROCK)</p>
<p>TARGET GROUP</p>	<p>ADOLESCENTS AGED 15-21</p>
<p>OUTCOME (RESULTS)</p> <p>INDICATOR (MEASURE) & STANDARDS</p>	<p>STUDENT PROGRESS ON THEIR INDIVIDUALIZED PLAN MOVING THEM TOWARD GRADUATING FROM EAGLE ROCK SCHOOL</p> <p>85% IF STUDENTS IN FELLOW'S CLASSES, ACTIVITIES OR ADVISORY OBTAIN PROFICIENCY/CREDIT IN THE APPROPRIATE CORRESPONDING CATEGORY OF THE 'INDIVIDUALIZED LEARNING PLAN.'</p>