

A week in the life of a fellow at Eagle Rock School is a week full of hugs, meetings, laughs, food, talks, and work. There is always something fun, rewarding, and challenging to do at Eagle Rock School. I love what I do and most importantly I love working and learning with and from the students. For me the week looks something like this:

Sunday and Monday:

My two days off. On Sunday, I usually sleep in until I can't sleep in anymore. On Monday I spend the later part of the day planning for classes.

Tuesday:

Attend morning gathering. Teach the Spanish class about descriptive adjectives and the verb *ser* or to be. Since I don't teach a class second period, I meet with Russ (my Instructional Specialist) to talk about the planning for Spanish for the remainder of the week and to obtain feedback on my teaching. After a productive meeting, I gather my chore crew to take care of the recycling in the learning village. In third period, students discuss the connections and effects of the environment and racism. After a long discussion, students have a chance to see if their communities back at home show the existence of environmental racism. After third period, all of the fellows gather for our Fellow Learning Seminar. Today, we are having a discussion on speaking our truth.

Wednesday:

Attend morning gathering. Prepare to wear my yellow to represent my house in a game of basketball. After crossing over a few students and staff members, I enjoy the rest of the game by watching students work together, -off to lunch, then a staff meeting. I end my day by having meaningful conversations with students in my advisory about their academic plans for the upcoming trimesters.

Thursday:

Karolee (the music instructor) convinces me to get up at 6:00am to play the saxophone for advanced band. In Spanish class we play "Who wants to be a Latino" a game in which students were asked questions about the geographic locations of places in Latin America. If they answered a certain number of questions correctly, they became Latinos and obtained their physical geography credit. Later at night, I have a Spanish study hall where students come to ask questions about the material covered.

Friday:

Watch a video about *Dia de los muertos* (Day of the dead) for Spanish class. Eat an amazing falafel sandwich for lunch. Assist students with their environmental racism research and spend the later part of the day hanging out with the fellows.

Saturday:

Pick up some Latino kids from the community to come to campus for the Roundhouse seminar. It's fun to bring these kids to campus; it reminds me that there is a community outside of Eagle Rock. For the rest of my duty shift, I have a conversation with a student in which we discuss pressing issues in the Latino community and share family pictures.